**Suggestions for Pupil Profile sharing and thinking together in 3’s –** 30 minutes each to share and discuss

Choose a Time keeper who reminds presenter of time, ensures full 10 minutes of thinking and discussion time and 10 minutes for the ‘Suggestions’ time, and ensures ending time - before moving onto next presenter and case discussion.

**1st 10 Minutes** - - case presentation (copy of your pupil profile for each person)

A. just highlight Risk Factors – do not discuss

B. C. D. just briefly note these

E. discuss - predominant attachment pattern

F. relates to transference factors – important to think about and discuss

H. suggestions/strategies (eg) related to attachment category

**2nd 10 minutes** - - thinking and discussion together

**Joint exploration** of issues, behaviour, attachment, transference factors

Listeners questions might include (he = he or she)

* How does he make you feel / (want to) react?
* What do you think he might be communicating there?
* Why do you think he tends to … … ?
* What enables security / resilience
* What might he be defending against there?
* What developmental age would he be demonstrating there?
* Does this happen often?
* Does that get to you?
* How does he express his emotions?
* What do you think would happen if you …. ?
* Can you tell when he is becoming anxious? How?
* What enables him to manage / feel comfortable?
* What does your relationship feel like?

**3rd 10 minutes** -- Share and think together about Suggestions and Strategies:

* How could you respond to/ease his attachment needs and anxieties?
* How can you best support him when he’s anxious/has outbursts?
* How can you talk with him about transitions/endings?
* How can you best support and enable his learning?
* What should you avoid?
* What have you learnt from the pupil profile and discussion?